



ADVISING
COMMUNITIES

Division Unit Report for Peer Advising and Mentoring
Submitted by **Eve Millett**

Please complete Columns 1 through 6 and return by November 15, 2022.

Columns 7 and 8 are completed for the progress report due August 15, 2023. Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Tony Lazarowicz (tlazarowicz2@unl.edu) and EO Liaison: Liz Alcantara (lizabeth@ksu.edu). Thank you!

| 1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i> | 2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i> | 3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i> | 4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i> | 5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i> | 6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i> | 7. Progress toward outcome <i>(Complete in August 2022 report)</i> | 8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2022 report)</i> |
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| Foster communities of practice that empower members to advance the scholarship of academic advising. | Our members would like for PAM to create a database that has information on all of the PAM related groups at institutions around the world. From there we would hope that this could turn into an initiative for PAM scholarship. | Create survey for information on all of our members peer advisor or peer mentoring programs. From there create a database that can be listed on the website. Once that is created then we will ask our members who may want to participate in a new scholarship initiative for PAM. | We will measure this outcome by when we get the database on the website and begin our scholarship initiative. | We will need to work with EO to get all of the information added to our website. | Our committee will need to figure out the best tool to display the database information and we will need to figure out how often we will collect information from our members for the database. In addition, we will need to think about how often we update the database. | | |
| Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion | Make all PAM materials and programming ADA accessible. | Update website materials to be ADA compliant. Make sure that we have recordings of activities with live transcripts and or closed | This will be a continuous action to make sure everything we do is ADA accessible. | We will need to work with EO to get all of the information added to our website. | We will need to find someone to close caption our meetings and events. We will also need to have scripts for our meetings available for members | | |

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| for all members. | | captioning. | | | who need them. | | |
| Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising. | Create more PAM programming that highlights members from institutions across the world. Work to have more consistent programming each semester for PAM. This includes creating a mentoring program within our community. Where we will pair professionals from different institutions. | Organize a subcommittee within PAM to plan at least three professional development opportunities for PAM members each semester. | We will conduct surveys after each professional development opportunity. And at the beginning of every semester we will conduct a survey to gather ideas from the community on what activities they would like PAM to provide to them. | Possible collaborations with other advising communities. We will survey the community to see which collaborations the community would like to see for our events. | Finding the best possible times for these activities so everyone can join in if they would like. Also getting the PAM messaging out more consistently, which we are hoping to do through a newsletter. | | |
| Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association. | Provide more opportunities for PAM members to participate in our community. Need to have different strategies to get more steering committee members. | Adding more members to the steering committee. Breaking up the steering committee into subcommittees and then asking members to serve on subcommittees to assist with events and programming. | Have subcommittees set with at least three PAM members per subcommittee. From there each subcommittee will be responsible for at least two activities or programming per year. | There may be possible collaborations with other advising communities for the programming/events. We will also need to work with EO for website updates. | The main challenge will be to manage everyone's schedules with all of the programming we would like to provide through PAM. Hopefully by having subcommittees that will help to have less of the burden fall on one person. | | |

INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing